

# Tuesday, January 30, 2018

**Write In Your Agenda:**

CW:

- Food Chain Practice.

HW:

- Finish Food Chain Practice (if not already done).

**Write In Your Monitoring Log:**

Response to Warm-Up:


Name 2 types of consumers and what they eat.

You will need:

- Pencil.
- Agenda.
- New Monitoring Log (Green)

# Learning Goal and Scale

**TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).**

<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
<b>3</b> 	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none"><li>o Biotic and abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o predator-prey relationships</li></ul>
<b>2</b>	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
<b>1</b>	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
<b>0</b>	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

**Room:**

**AWYIVSGU**